# KAY 492 Turkish Administrative History

Week 8
Public Finance, İlmiyye & Army
Ortaylı, 2007: 223-249



- 1. What are the differences between the Enderun & Medrese systems? (2 pts.)
- 2. Was the Ottoman Empire financially centralized or decentralized? Why? (1 pt.)
- 3. What are the duties and responsibilities of the Ottoman kadı? (2pt.s)

# Ottoman Government Organization

- Central and Provincial Governments
- Central Government
- Sultan and Palace
- 2. Divan-ı Hümayun and affiliated bureaus
- Vezir- Azam and Bab-ı Ali
- 4. Bab-i Fetva and Ilmiyye Organization
- 5. Defterdarlik (Treasury) and Finance Organization
- 6. Kapıkulu (Centralized Army) and Navy

## Public Finance Organization

- East Roman, Abbasi, Iranian and Ilkhanian influence
  - In Ilkhanians, the name of the person who manages the finance is "Defterdar"
- Pre-Bayezid-II public financial organization is not well known.
- As the imperial boundaries expanded, both the number of defterders and their provincial staff increased.
  - Rumelian Defterdar (Since Bayezid II)
  - Anatolian Notebook (Since Bayezid II)
  - Arab-Acem Bookkeeper (After the 16th century conquests)
  - Tuna Yalılar Bookkeeper (Between late 16th & 18th century)
- Baş defterdar=Chief Financial Officer in Divan-ı Hümayun

## Public Finance Organization

- Başdefterdar performs treasury functions on behalf of the sultan
- Types of Treasury varieties
  - State Treasury (Bey'tülmal, Hazine-i Humayun)
    - Defterdar is responsible for this treasure
  - Internal Treasury /Reserve Treasury (Enderun Treasury)
    - For war and other unforeseen costs
    - To be replaced after times of need, for war costs and for the salary of the kapıkulu soldiers
- Ceb-i Humayun Hazinesi
  - Sultan's personal allocation
  - Made up of the income of the State of Egypt

## Defterdar (Revenue Officer)

- Origin is the ilmiyye class.
  - But it does not have the privilege and safety of the ilmiyye class.
  - Politically he can be killed.

#### Duties

- Determination of budget
- He himself can not collect and spend income.
- Giving the report of the states income-expenditure numbers to the Sultanate
- He can suggest the bidding/tendering of income items such as timar & customs

#### Officers/Aides of the Basdefterdar

- Başbaki Kulu
  - Regulated taxes (General Directorate of Taxes of Today)
- Cizye Başbaki kulu
  - Officer who collected Christians' cizye tax & arranged bidding of this tax source
- Veznedar
  - Coin printing and detection of market value
    - Ottoman currency "akça": silver coin
      - Silver inflation in the 16th century
    - The Ottoman Mint (Darbhane) was in Istanbul
      - One of the Divan-i Humayun clerks at the beginning was Darbhane Emini
- Defterdar Khetudasi
  - Retention of financial books
- Defterdar Tezkirecisi
  - Reports the amount of money entering the treasure to baş defterdar
- After the 18th Century, specialization, number of offices & civil servants increased as bidded/tendered income sources increased

#### Iltizam Procedure and Finance

- Why were the taxes given to my mültezims by tenders (iltizam)?
  - Central government's weakness
  - Desire to earn a certain income
    - European kingdoms have also used the iltizam system to keep their income sources constant and to be able to prepare a budget.
      - As the increase in agricultural product, trade and production in Europe began, the system of iltizam did not bring economic downfall for the citizens.
- From the 18th century onwards, centralized state organizations grew stronger in Europe and the central taxation system took its place.



- The Ottoman public finance organization was similar to traditional state systems
  - It is not a bureaucratic organization that is compatible with centralist states
- In provinces and provincial units such as sanjak, there were timar/property defterdars.
  - Their task was to collect the state revenues and determine the costs.
  - Their authorities increased with the spread of the iltizam system.

# Was the Ottomans a Financially Centralized State?

- In Ottomans, there was a balance sheet, not a budget
  - According to the sources of income, the costs were determined and notified by the administration, but the accounts were closed at the end of the fiscal year
  - Expenditures were not regular
  - Administrators could spend with a broad initiative, looking at traditions and previous applications.
- In these balance sheets, there existed only the central government's income and expenditures
  - Provincial spending could not be seen in the balance sheets
- Feudal system: Financial and administrative autonomy



## Revenues Received by the Central Government from the Provinces

- 1. The income of the sultans' lands (has) spread throughout the country
- 2. Shar'i taxes sent directly to the center
  - Cizye, ağnam duty (sheep tax)
- 3. Tekalif-i divaniye
  - Extraordinary circumstances tax
  - The collection was increasingly frequent and thus normalized
- 4. Fees stated in the provincial statutes

## İlmiyye Organization's Functions

- Education (Tedris)
  - Muderrises in the medreses
  - Sultan's teachers (Hace-i Sultani)
    - They had great influence on the sultans due to their presence since princedom
      - Example: Fatih and Molla Gurani
- 2. Ifta (Fetwa duty)
  - Mufti (Başkent Mufti = Sheikhulislam)
    - Especially after Suleiman I, their importance has increased.
  - Provincial muftis
- 3. Kaza (Judiciary and Administration) Task
  - Kazasker (Head of the Judiciary)
    - It started as a military judge.
  - Rumeli and Anatolian Kazaskeri
    - Mudderrises and kadis were administered by the kazasker.

## **İlmiyye Class**

- Getting educated in the medrese was the only way to enter this class.
  - Only people of Turkish and Islamic origin have entered medreses
- Lateral transitions between the professions were possible
  - Between Ifta, Tedris, and Kaza professions, i.e. Between being a mufti, a müderris or a kadi.
  - Each task had an equivalent in the other two professions in terms of rank and salary.
- Promotion also meant to be reassigned at the same time.

## İlmiyye Class

- Time limits for service
  - 20 months for a kadi, a year for Kazasker
  - For a swiftly-functioning appointment system, compliance with the hierarchical order and time limits was necessary
  - Otherwise, there would be problems such as clogging of the system and the failure of new graduates to find work.
- In practice, the order quickly became dysfunctional
  - The children of the high-ranking elite and the people they associate with rose in the ranks quickly and unfairly.
- There was congestion and bloating in the staff.
  - Madrasa graduates became unemployed

#### Kazaskers

- They were the real brains and administrators of the Ilmiyye organization.
  - Time limits for service: 1 year.
  - Their incomes came from a fee called "resm-i kısmet«, taken from müderris and kadı appointments.
  - Promotions at the top
    - Anatolian kazasker was promoted as Rumeli kazasker
    - Rumeli Kazasker was promoted as Şeyhülislam
  - Arab-Acem Kazaskership was established for a short time during the reign of Selim I.
- They formed the rich families of the empire.
  - Asset transfer was possible due to exemption from confiscation

#### Kazaskers-2

#### Kazasker served in:

- Divan-i Humayun,
- In the Grand Vizier's mansion
- In their own mansions, as they made decisions regarding lawsuits, assignments and dismissals

#### Kazasker's asistants:

- Tezkireci: Official correspondence
- Ruznamçeci: Registration, order and registration jobs for assignment
- Matlabçı: Rank and seniority records
- Tatbikçi: keeps Kazasker's seals
- Mektubcu: Responsible for correspondence
- Kethuda: Responsible for financial and administrative affairs



- They worked in the medresses where all the members of the İlmiyye class were educated.
- Institution of madrasa/medrese included the primary, secondary & higher education levels.
  - They were mostly established as foundations.
  - There was a six-level hierarchy from the beginning to the highest level.
    - Religious subjects (hadith, fiqh, kelam, tafsir)
    - Mathematics, astronomy, basic sciences and medicine
  - Education depends on the success of the person, not on a certain fixed period.

#### Tedris & Müderrisses-2

- When the students finished their studies in the medrese
  - they would get a diploma (icazetname) that they could enter the profession with the rank of the mülazim.
- They registered their name in either the Anatolian or the Rumelian Kazasker's book
  - Then they were assigned to a lower-level rank after first a written and then an oral examination.

# Kaza (Judiciary and Administration) & Being a Kadi

- Kadis were officers of the Rumelian or Anatolian kazaskers
- Independent of other administrators, directly responsible to the central government
- Kadis had tasks in various areas.
  - Judiciary
    - He was the judge and the chief security officer in towns and cities.
  - Public administration
    - He records sultan's edicts and charters before entering into force.
  - Financial management
    - It supervises and assists with tax collection.
  - Municipal responsibilities
    - Price and quality control, determination of price (narh), inspection of tradesmen vaqfs (foundations), etc.

### Fetwa/Sheikh ul-Islam

- Sheikhulislam appoints muftis for kazas and sanjaks
  - He also acts like a legal counselor for the government and the judiciary
- The fetwa is aimed at solving the problems of the Muslims.
  - Answers questions regarding general law (war and peace proclamation, vizier execution, etc.) and questions about private law
- The assistants of Şeyhülislam
  - Fetva emini: prepared fatwas for him
  - Kethuda: conduct political, financial and administrative affairs
  - Telhisçi: conducts legal-religious matters between Sheikhulislam and the government
  - Mektubcu: Manages correspondence
  - Kassam-i umumi: dealing with inheritance problems

## Kadıship/Kaza

- Kadis were appointed to the administrative units, that is, kazas & sanjaks
  - There were stages of promotion in both kazas & sanjaks
  - They were promoted from being a kaza kadi to a sanjak kadi
  - Last stage was the Istanbul kadiship and finally kazaskership
- Each period of duty can not exceed 20 months
  - To avoid clogging the system of promotion
  - Not to be intimate with the local families
- When their time of duty expired, kadis returned to Istanbul and waited for a new appointment

## Kadıship/Kaza

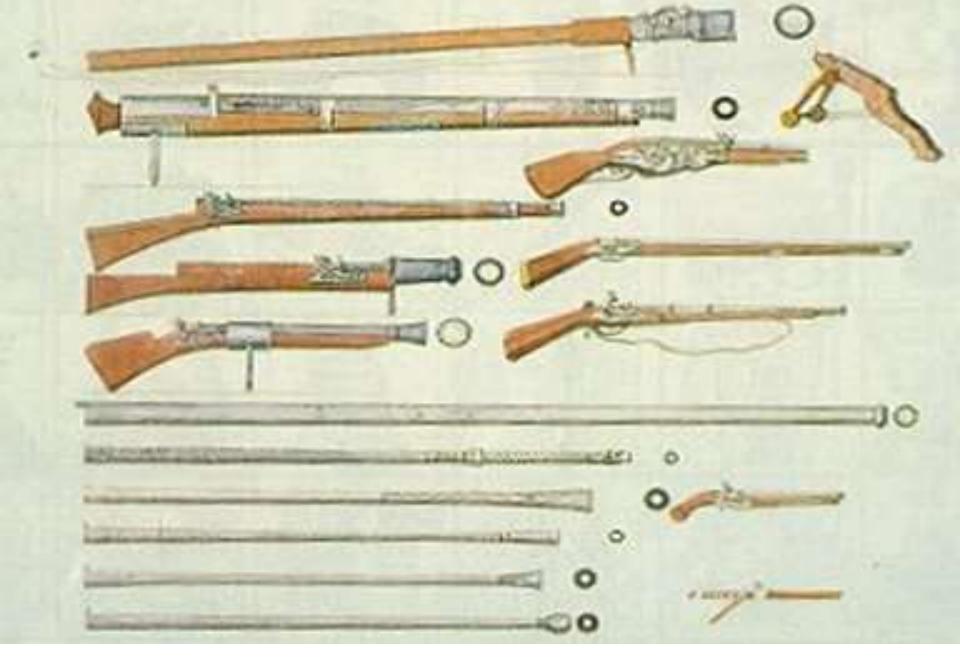
- The kadi mansion was at the same time a court and legal document storage.
  - Kadis appointed regents (naip) to faraway small towns and villages.
  - Over time, regents caused irregularity in justice and corruption.
- The kadis were supervised by the mehayid kadis, who were chosen and appointed by Divan-I Hümayun.

## Army

- At the beginning, the real power of the Ottoman army was the horsemen from the tribal order.
  - In addition, there were volunteer footsoldiers from the farmers, they were Turkish.
- In later periods, elements of the Army were:
- 1. Provincial Army
  - Anatolian and Rumelian timarli army
- 2. Kapıkulu (fixed location, professional) Army (Janissaries)
- 3. Auxiliary forces from privileged provinces

## Army

- The Ottoman army was the first permanent regular army in Europe.
  - It is not an army of armored shields & swords, but one of firearms (rifles & cannons)
- Over time, it has become one of the major centers of political power.
  - It has become a vehicle for power struggles.
  - It has removed the sultans from their thrones.



**OTTOMAN RIFLES** 

## Devshirme System

- Actively used from the time of Bayezid I (14th century) to the end of the 17th century.
  - It is a system taken/transferred from Mamluks.
  - The original system of using war prisoners and purchased prisoners was made more systematic by the Ottomans in terms of selection and training of soldiers
- The Ottoman used
  - War prisoners & Purchased prisoners
  - Children taken as hostage from the countries subject to Ottomans
  - The children, gathered from certain regions, were recruited by commissions of credible people and headed by a devshirme emini

## Devshirme System

- Originally, Christians were chosen, but Muslim children from Bosnia & Albania were also taken.
- Who could not be redeemed/chosen?
  - Children under 8 years (Had to be between 8-18 years old)
  - Children of rich families, sons and daughters
  - City servants, monastry students and trade guild members

## Devshirme System

- An average of 3000 people per year were being collected in the 16th century
- The most intelligent and skillful ones sent to the Palace School (Enderun)
  - To be educated as high-level military and civilian bureaucrats
- Remnants were sent to villages in Anatolia & Rumelia for learning language, religion & culture
  - Then they were to join the Janissary legions

#### **Janissaries**

- They could not get married before a certain age.
- Promotions were merit-based
- From the end of the 16th century Anatolian and Rumeli people and Turks were also included/collected
- Locations of duty
  - Close to the palace in Istanbul
  - As a police officer at Istanbul district police stations
  - In the garrisons of various castles and cities of the empire
  - In the sultan's lands (has) around Istanbul and Edirne

### Decline in the Army

- Reasons for military decline
- 1. Deterioration of the timar system
  - The provincial army got smaller and ineffective.
- 2. Difficulties in defending boundaries
  - Imperialist paradox
- 3. Shortage of money
  - Silver lost value due to inflation caused by the abundance of American silver
  - Inability to pay the salaries of the expanding kapıkulu army caused uprisings
- 4. Loss of technological superiority in military terms
- In 1826, the janissary army was abolished.

#### Ottoman Navy/Maritime System

- After Suleiman I, a strong naval force was formed in the Mediterranean.
  - Open sea navy and river navy (on Danube and Euphrates)
  - Especially, it is supported by piracy activities originating from Algeria and Tunisia.
  - In technical development, Ottomans have benefited from the maritime nations of the Mediterranean.
  - During the 16th century, sea superiority was achieved in the Eastern Mediterranean.

### Ottoman Navy/Maritime System

- The greatest maritime chief: Kapdan-i Derya
  - Joined the divan in the rank of vizier.
  - The 12 Aegean Islands and Cyprus was his area of control in the form of 11 sanjaks
- With the 1571 Inebahti naval defeat, the Ottoman navy lost its competitive power.
- During the 19th century, especially during the period of Abdulaziz, the rehabilitation of the navy became one of the major reasons of external borrowing.