



HAB718 Spor Biyomekaniğinde Hareket Analizi



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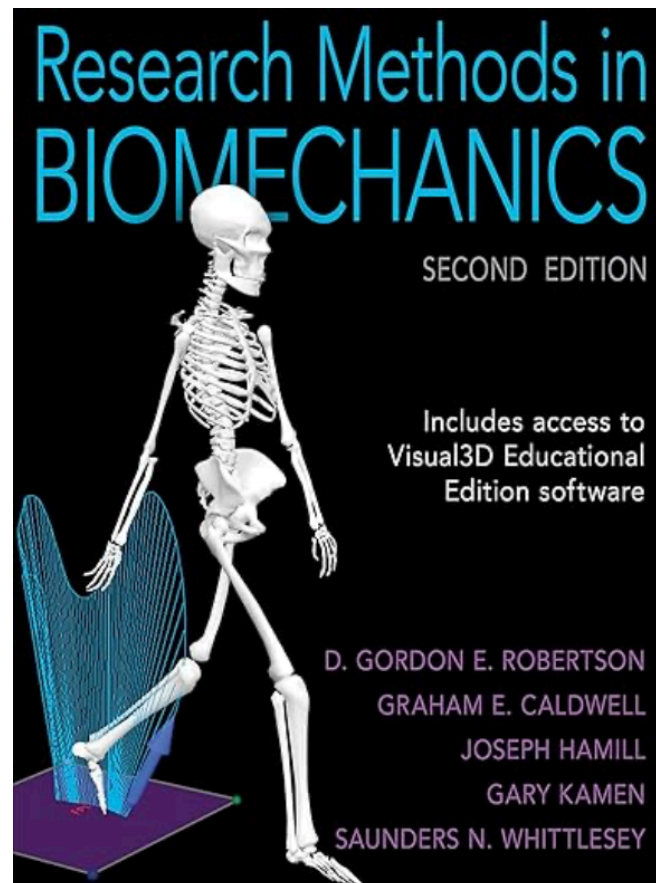
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- Two-Dimensional Kinematics
- Three-Dimensional Kinematics
- Body Segment Parameters
- Three-Dimensional Kinetics
- Muscle Modelling
- Computer Simulation of Human Movement
- Musculoskeletal Modelling

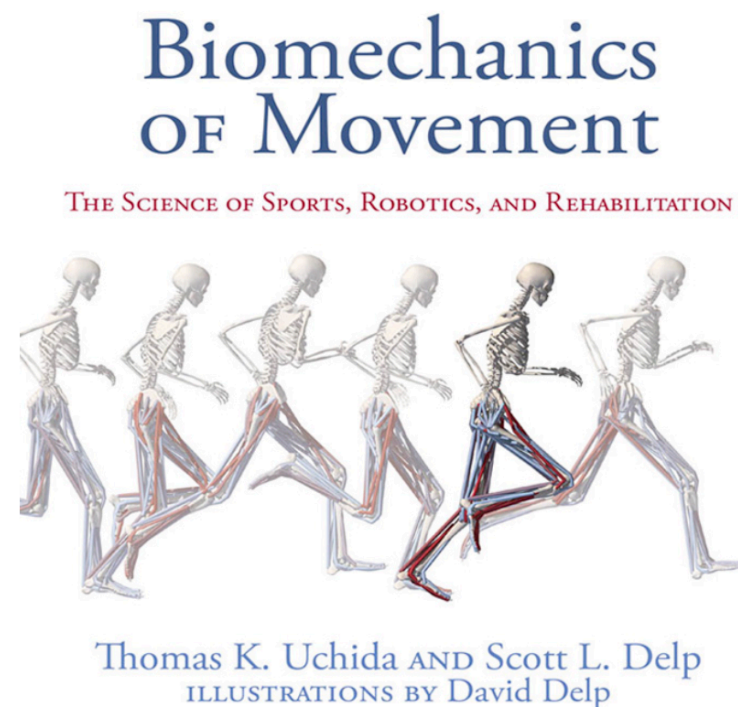


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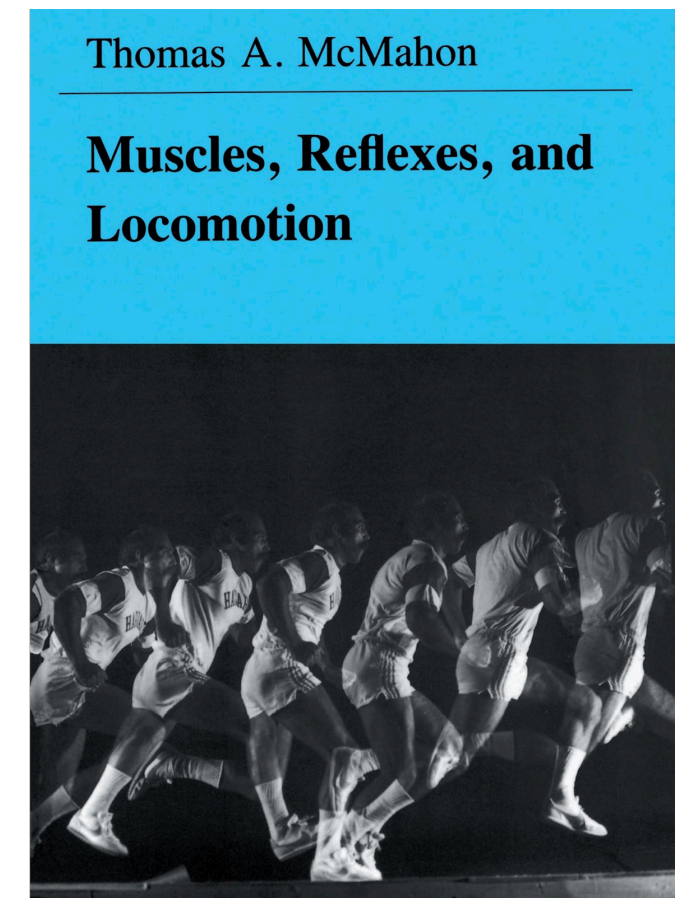
Textbooks recommended for the course



- Publisher : Human Kinetics; Second edition (November 1, 2013)
- Language : English
- Hardcover : 440 pages
- ISBN-10 : 0736093400
- ISBN-13 : 978-0736093408



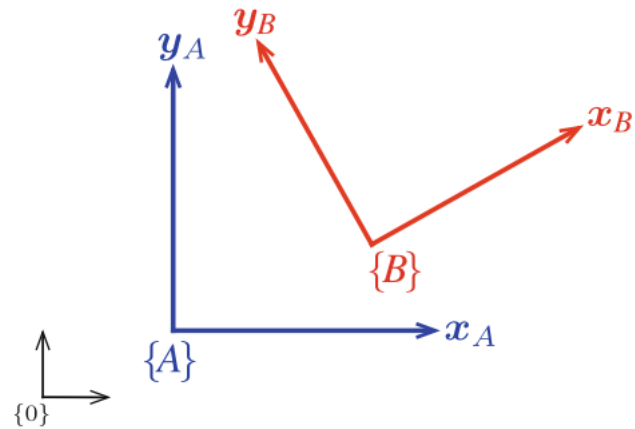
- Publisher : The MIT Press; 1st edition (January 12, 2021)
- Language : English
- Hardcover : 400 pages
- ISBN-10 : 0253330580
- ISBN-13 : 978-0253330581



- Publisher : Princeton University Press (April 1, 1984)
- Language : English
- Paperback : 354 pages
- ISBN-10 : 069102376X
- ISBN-13 : 978-0691023762



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1D – 1-dimensional

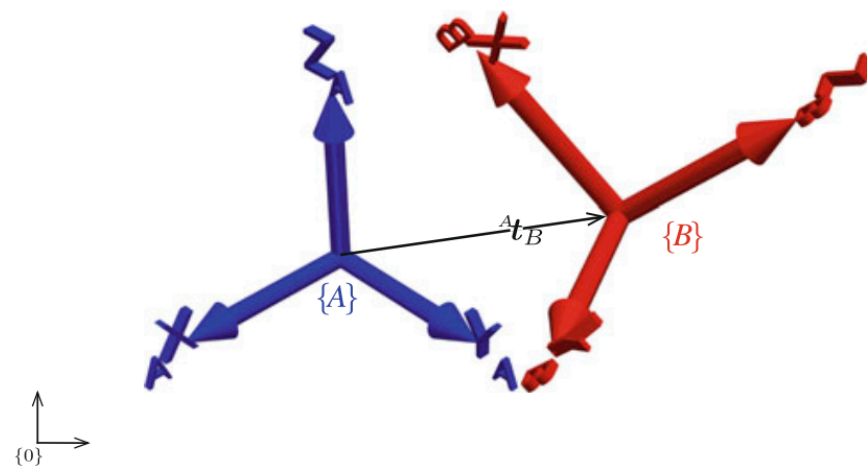
2D – 2-dimensional

3D – 3-dimensional

CoM – Center of mass

DoF – Degrees of freedom

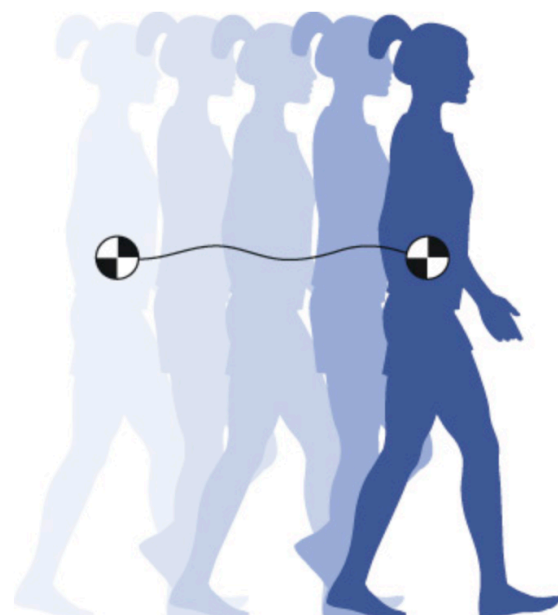
***n*-tuple** – A group of n numbers, it can represent a point or a vector



Euler (1707–1783) was a Swiss mathematician and physicist who dominated eighteenth century mathematics. He was a student of Johann Bernoulli and applied new mathematical techniques such as calculus to many problems in mechanics and optics.



Cardano (1501–1576) was an Italian Renaissance mathematician, physician, astrologer, and gambler.





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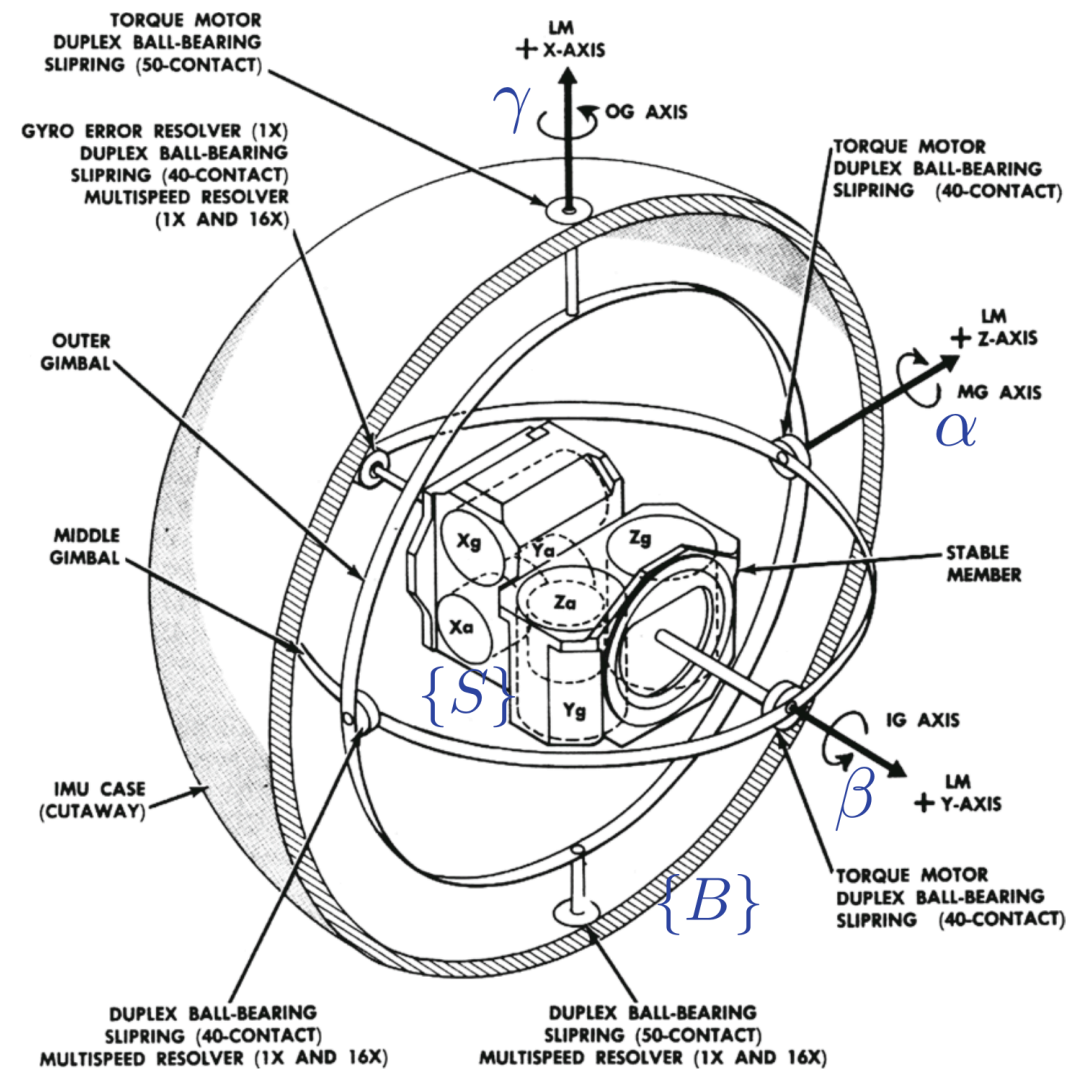
Singularities and GimbalLock



Apollo 13 mission clock: 02 08 12 47

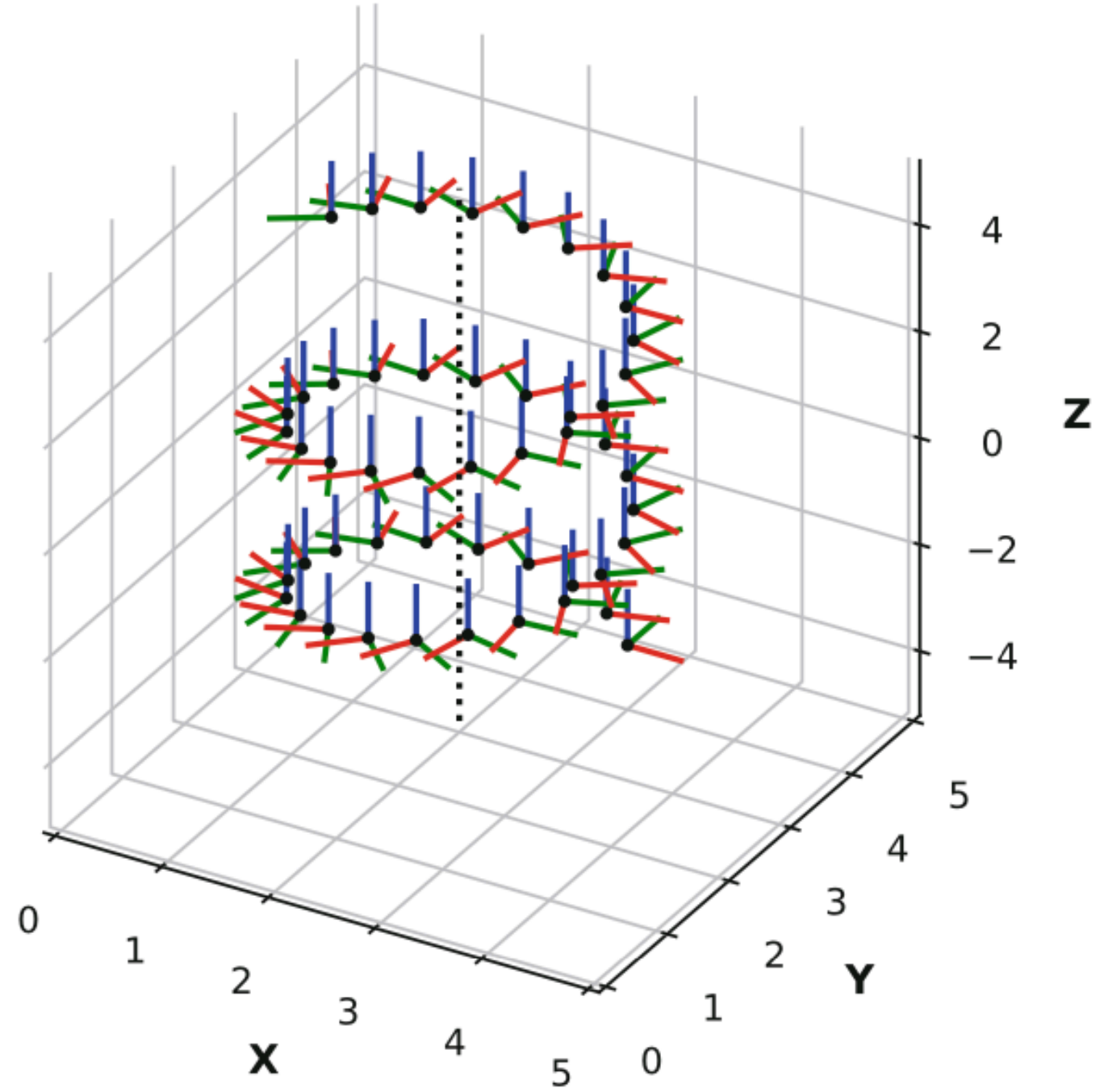
- **Flight:** “Go, Guidance.”
- **Guido:** “He’s getting close to gimbal lock there.”
- **Flight:** “Roger. CapCom, recommend he bring up C3, C4, B3, B4, C1 and C2 thrusters, and advise he’s getting close to gimbal lock.”
- **CapCom:** “Roger.”

Apollo 13, mission control communications loop (1970)
(Lovell and Kluger 1994, p 131; NASA 1970).



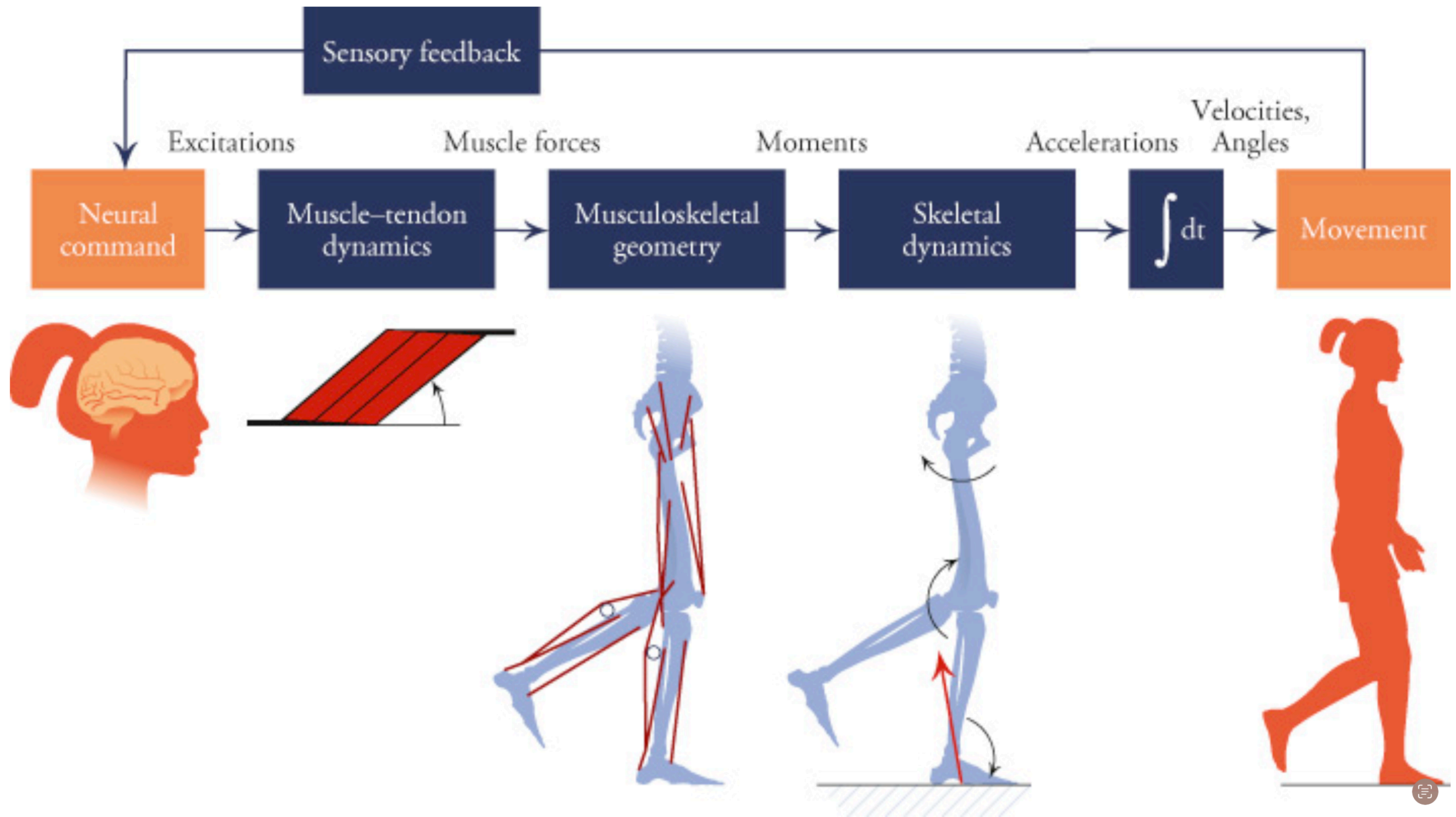


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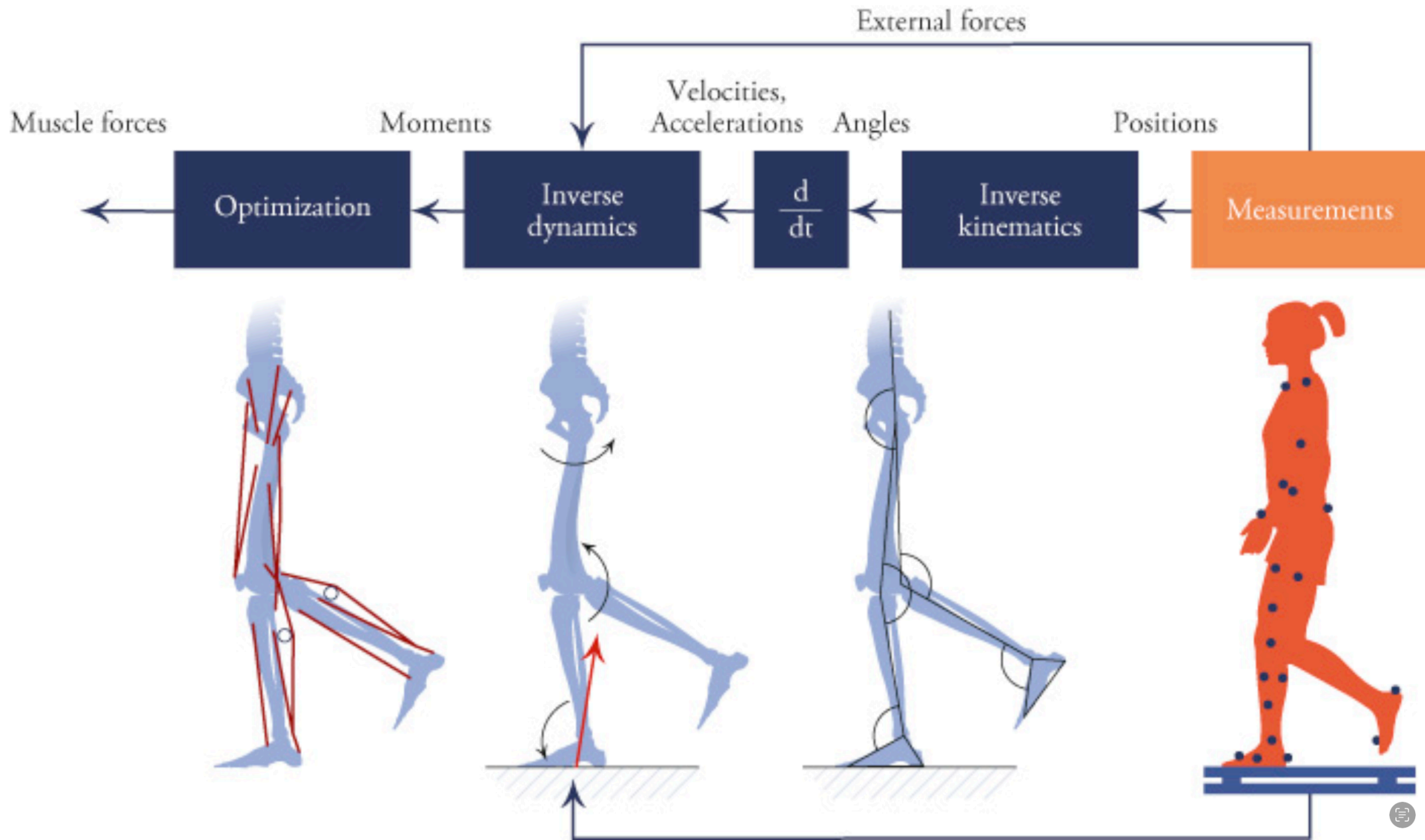


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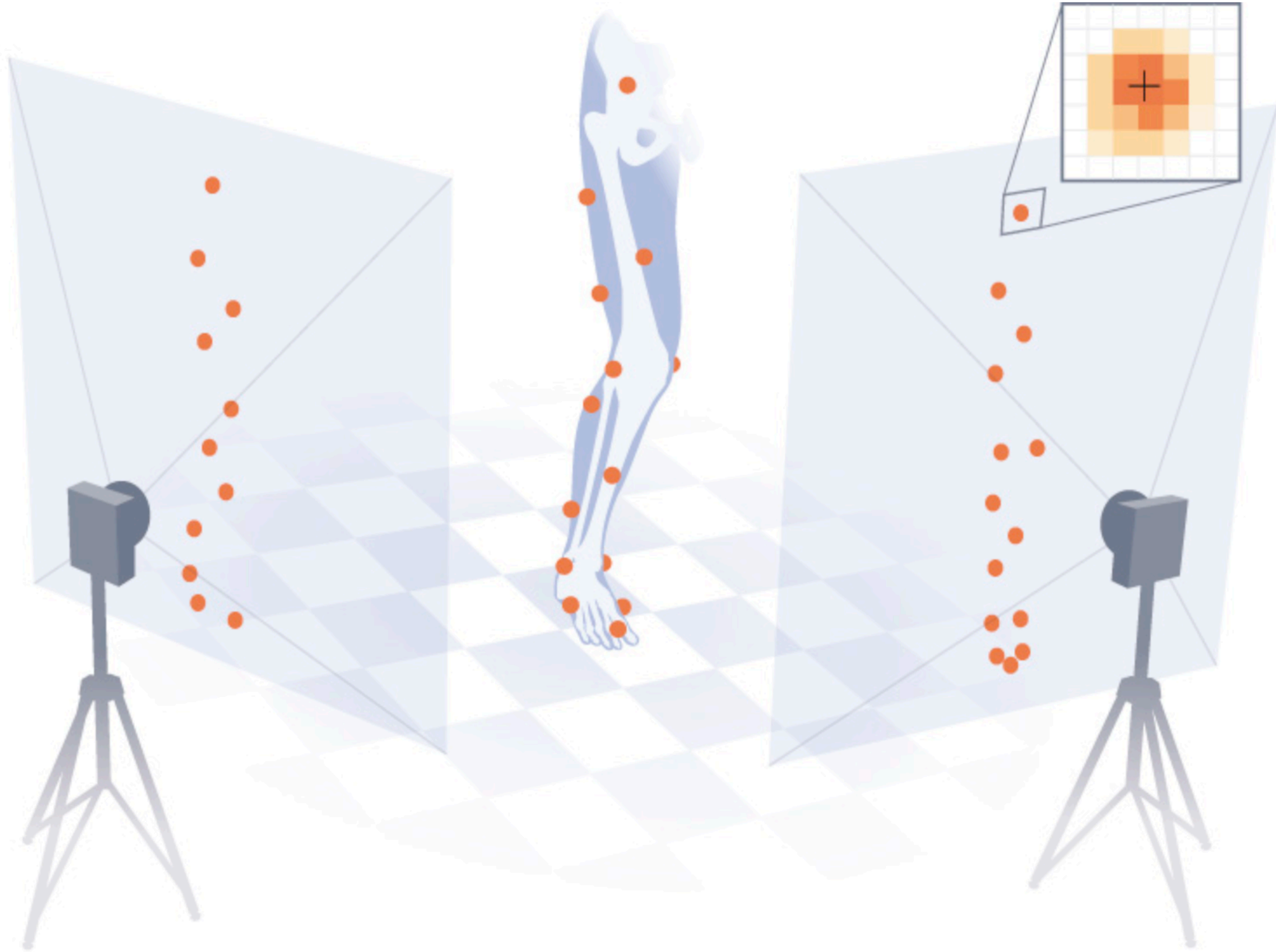
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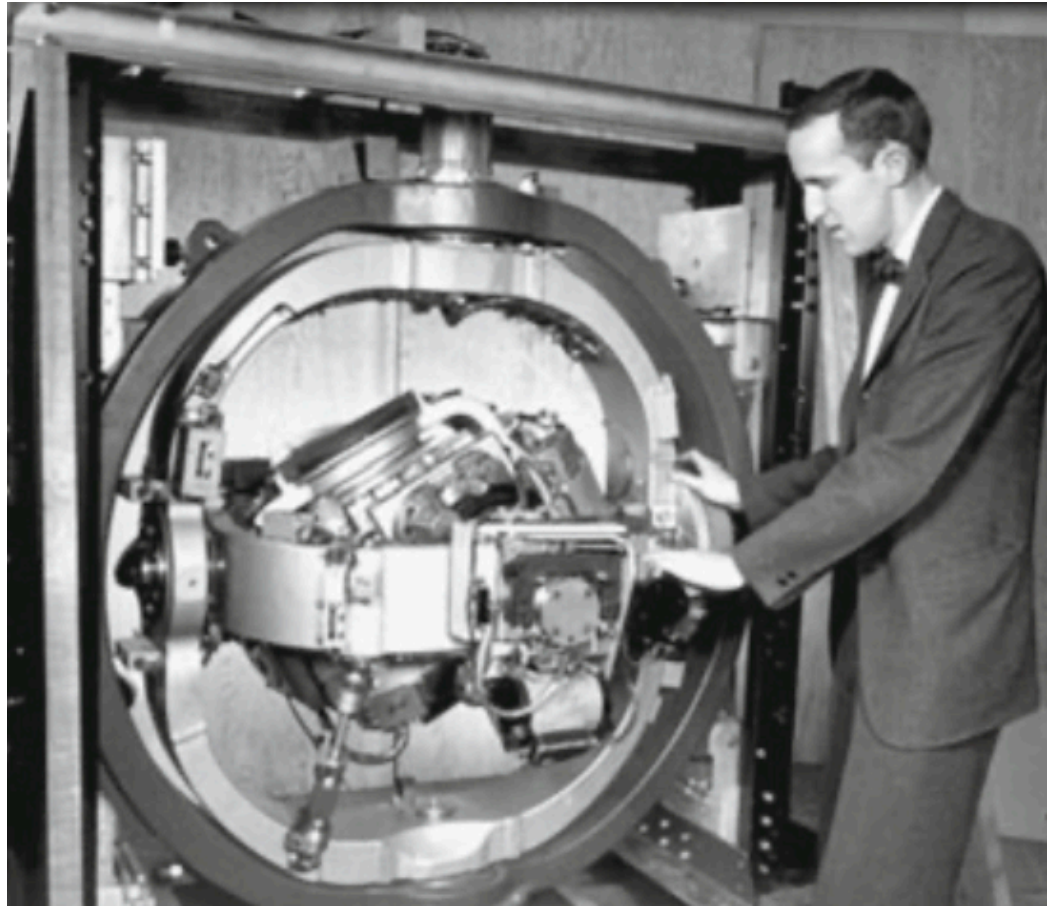
Motion Capture





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Inertial Measurement Unit





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Pose Estimation





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Subject Knowledge and Understanding

Demonstrates deep and systematic understanding of specialist areas relevant to this level of study, including:

- depth of knowledge of key theories, concepts, terminology, and facts relevant to the task
- shows mastery of specialist knowledge in depth
- informed by specialist reading around a topic
- demonstration of a critical approach to existing theories and approaches within the discipline, including appreciation of interrelationship with other disciplines
- may suggest new approaches and concepts where relevant

Intellectual Skills

Demonstrates highly abstract conceptualization in familiar and unfamiliar contexts, critical thinking, application and scholarly practice, including

- critical evaluation of ideas and construction of an abstract argument, arguing for alternative approaches where relevant.
- independently designs and undertakes investigations to address areas of practice/theory, selection, and evaluation of methodological approaches to generate data for transformative solutions.
- evaluation and synthesis of digital and non-digital literature to inform responses within unfamiliar situations
- flexible and creative analysis of complex or contradictory data/theories/evidence.

Practical Skills including Digital Capabilities

Demonstrates command of a range of advanced specialized skills adapted to multiple contexts, including:

- mastery of discipline-specific advanced specialist skills in multiple contexts
- processing and interpretation of complex data to generate new information or insights
- works effectively with multiple teams in a variety of contexts as a leader or member, taking into account diversity, recognizes and employs the capacity of others, works with others to anticipate and resolve conflict
- mastery of discipline-specific advanced computational tools and technologies in flexible contexts
- confident application and critical appreciation of other digital literacies including usage of media tools, creation, collaboration and wellbeing.